Patient Safety and Quality Improvement Symposium

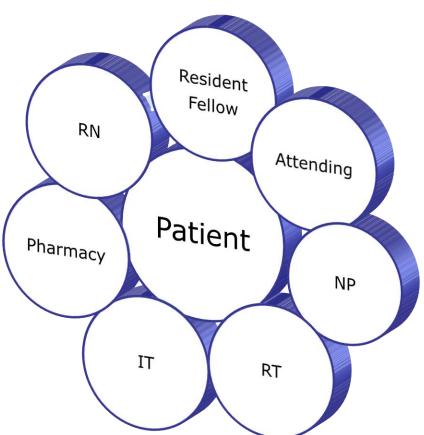
University of Maryland Medical Center May 12, 2014



Introduction & Welcome



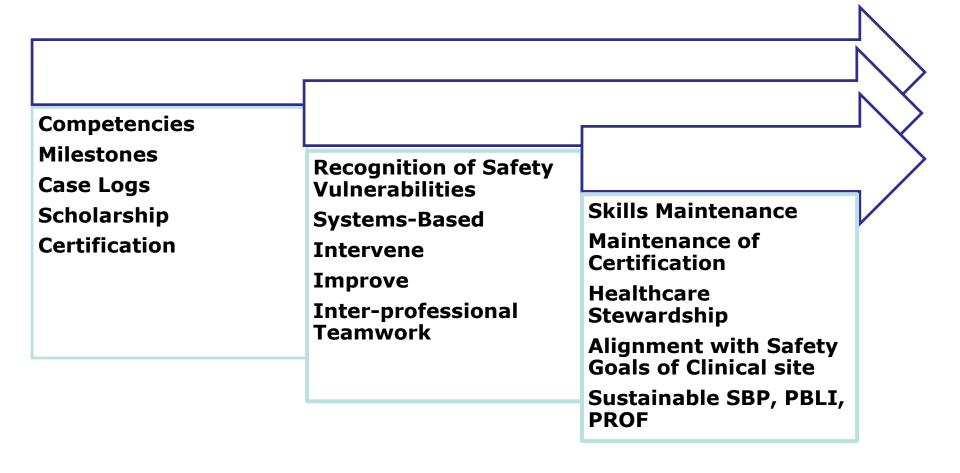
Clinical Environment



Learning Environment

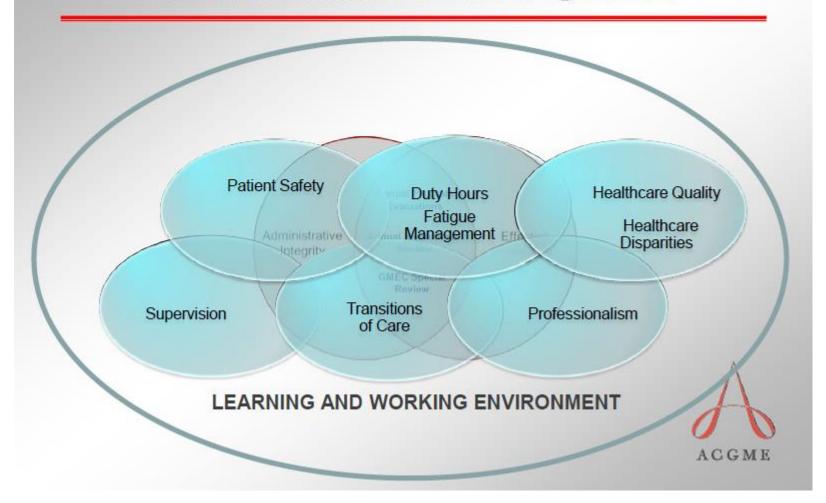


Anticipated Outcomes: Post-Graduate Education





The Clinical Learning Environment and CLER



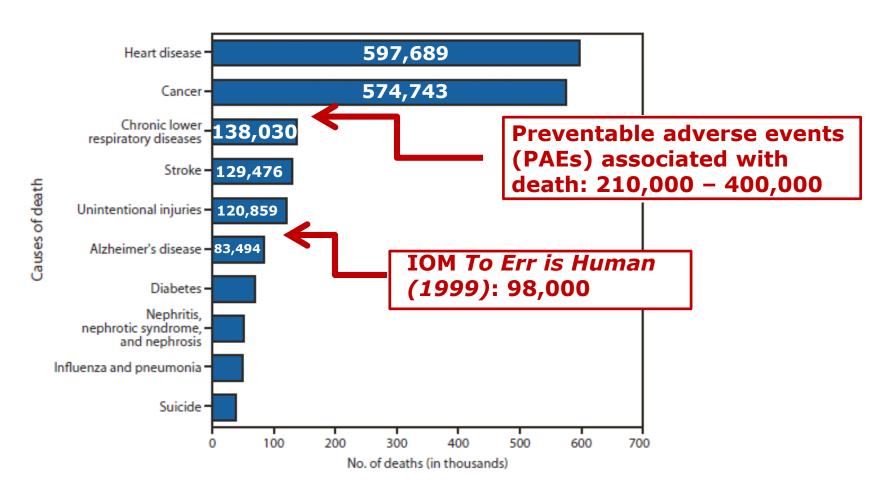


Medical Error: A Patient's Story





Leading Causes of Death



Hoyert DL, Xu J. Deaths: Preliminary Data for 2010. National Vital Statistics Reports; 2012: 61(6). James JT. A new, evidence-based estimate of patient harms associated with hospital care. *J Patient Saf*; 2013: 9(3).



GME and Public Responsibility

"The ACGME's public stakeholders have heightened expectations of physicians. No longer accepting them as independent actors, they expect physicians to function as leaders and participants in team-oriented care."

Institutional Requirements:

Oversight, education and implementation of PSQI.

Core Program Requirements:

"The program director must ensure that residents are integrated and actively participate in interdisciplinary clinical quality improvement and patient safety programs."



Clinical Learning Environment Reviews

- **Patient Safety** including opportunities for residents to report errors, unsafe conditions, and near misses, and to participate in inter-professional teams to promote and enhance safe care.
- Quality Improvement including how sponsoring institutions engage residents in the use of data to improve systems of care, reduce health care disparities and improve patient outcomes.
- **Transitions in Care** including how sponsoring institutions demonstrate effective standardization and oversight of transitions of care
- *Residents/fellows receive progressive education and training on quality improvement that involves <u>experiential</u> learning..



Medical Error: Hand-overs of Care

- Close to 70% of sentinel events are due to failures in communication.
- At least half of these result from failures in communication during handoffs.



Joint Commission International. Robert Wood Johnson Foundation [online]. [cited 2009 Apr 13]. Available from Internet: http://www.jointcommissioninternational.org/Robert-Wood-Johnson-Foundation.



Improving Care Processes at UMMC: Performance Innovation



PI Vocabulary: Safety

Safety: freedom from preventable harm; involves undesirable outcome

Healthcare acquired infections

Falls with injury

Medication errors with harm

Pressure ulcers

Procedural misadventures (wrong site, retained objects)

Delays in diagnosis or treatment (FTR)

Failure to prevent (CLABSI, VTE)



PI Vocabulary: Quality

Quality: maximizing the likelihood of a desirable outcome

Evidence-based care

Core measures

Safety

Reliability

Minimization of unintended variation



PI Vocabulary: High reliability

A highly reliable organization demonstrates:

Prevention: Preoccupation with failure through a continuous search for "near misses" and detailed prevention strategies

Resilience: the ability to react to and deal with adverse events

Reluctance to simplify: invite "fresh eyes;" root cause analysis

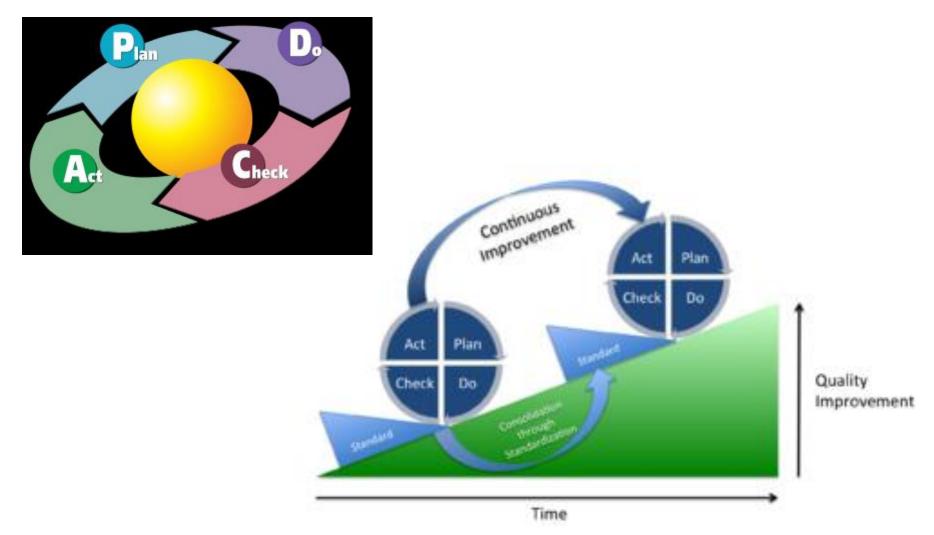
Organization around teams that are trained to work collaboratively

Situational awareness, mindfulness and flexible decision structures; deference to expertise (ground truth, front line)

Change management and robust process improvement (Lean and Six Sigma); (JC)



Robust Process Improvement: W. Edwards Deming



Lean / Six Sigma

"Lean and 6- σ are like the Democrats and the Republicans in the U.S. Congress"

they both think they are right, and that you are wrong if you don't agree with them

very few from one side ever change sides

some of their methods and decisions are sub-optimal

each adds balance to the process when applied reasonably and knowledgeably



Lean

Reducing or eliminating waste

Improving flow

Increasing speed

Requires both technical and cultural change

Mile-wide, foot-deep

2-4 weeks

First-pass

1. Easier \Longrightarrow 2. Better \Longrightarrow 3. Faster \Longrightarrow 4. Cheaper



Six Sigma

Reducing process variation

Reducing defects

Addressing complex problems

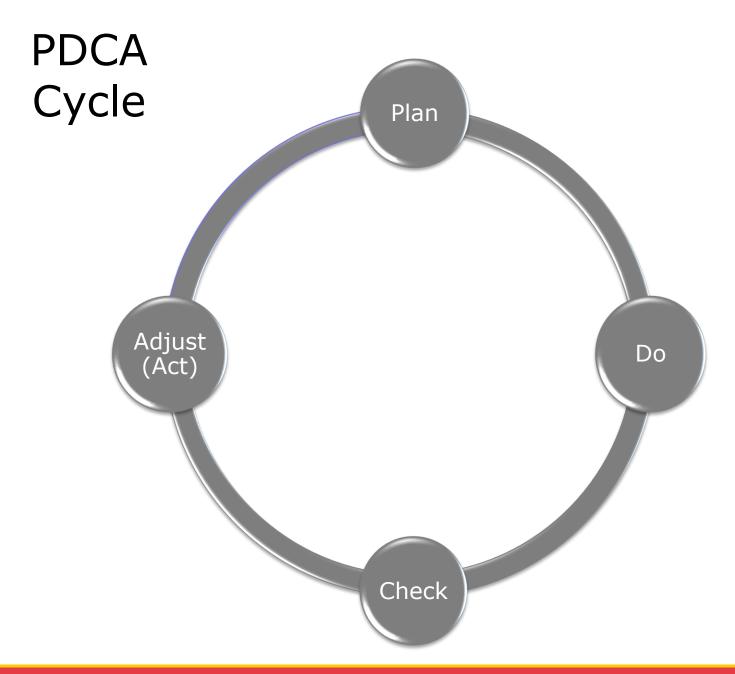
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Foot-wide, mile-deep

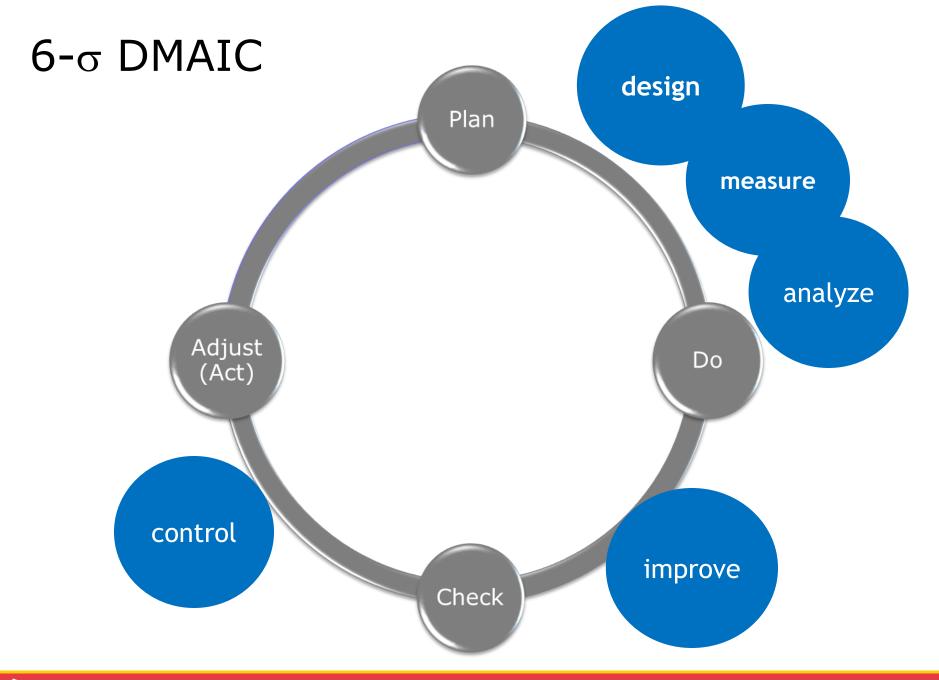
Three-six months

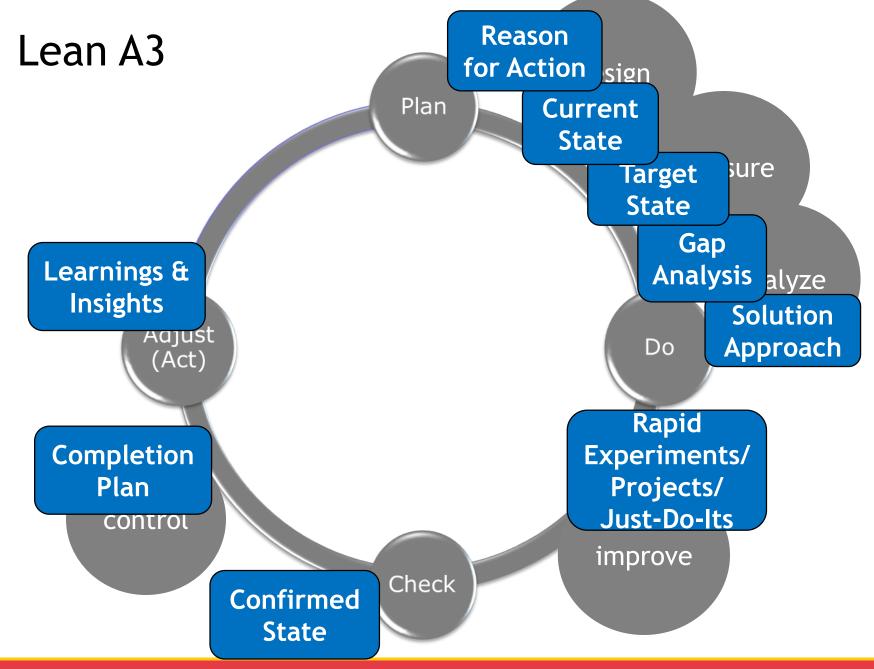
Refine the improvement













Lean Timeline

15th Century

The Republic
of Venice

1905

"Today and Tomorrow" by Henry Ford 1945-1973

The Toyota Production System

W. Edwards Deming 1973

Oil Embargo

1974-2005

Books about :

JIT
Cellular Manufacturing
Visual Factory
Agile Manufacturing
Flexible Manufacturing
Synchronous Mfg
Pull Production
Rapid Continuous
Improvement
Kaizen
Group Technology

MIT
"The Machine That
Changed the World"
"Lean Thinking"
by
James Womack

1973-2005

Boeing
Danaher
U.S. Navy
U.S. Air Force
Airbus
Dell Computer
Maytag
Whirlpool
McDonald's
Microsoft

And most companies that have tried Theory of Constraints and Six Sigma

LEAN SIX SIGMA

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Lean fundamentals: Waste

- Defects
- Over-production
- Waiting
- Non utilized talent
- Transportation
- Inventory
- Motion
- Excess Processing



Lean fundamentals: Waste

Defects: medication errors, CLABSI

Over-production: unnecessary testing

Waiting: duh

Non utilized talent: searching, counting

Transportation: movement of patients

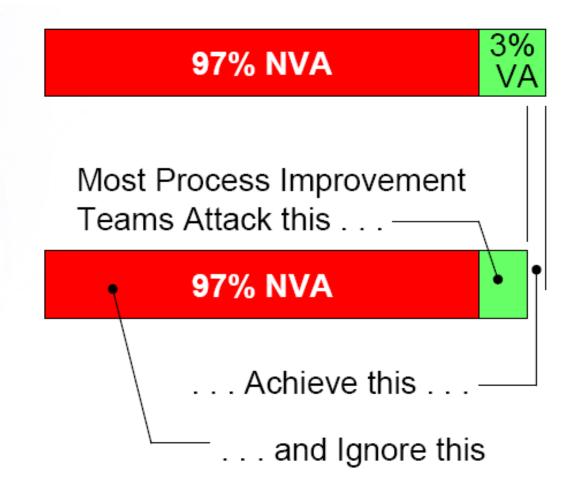
Inventory: overstocked medications

Motion: rounding on many units

Excess Processing: filling out duplicate forms



Lean fundamentals: Waste



C. Fiore; Lean Strategies for Product Development, ASQ, 2003



Lean fundamentals: Root Causes of Waste

- 1.Layout (distance)
- 2.Long set-up time
- 3. Poor work methods
- 4. Lack of training
- 5. Functional organizations
- 6. Technology Gaps
- 7. Little understanding of the entire process
- 8. Historic supervisory roles
- 9. Irrelevant performance measures
- 10.Lack of workplace organization
- 11. Supplier quality/reliability
- 12. Poor communication
- 13. Avoidable interruptions
- 14. Complexity



Lean Toolbox:

- 1. Value Stream Maps
- 2. Rapid Improvement (Kaizen) Events
- 3. Education
- 4. Employee Involvement
- 5. Metrics and Alignment
- 6.Flow Cells
- 7. Standard Work
 - -Capacity Analysis
 - -Takt Time / Cycle Time Standard Ops Worksheet
 - -Production Control Board
- 8.55 / Visual Controls
- 9. Pull/Kanban Systems
- 10.Brainstorming
- 11.Prioritization
- 12.Spaghetti Chart
- 13.Poka-Yoke / Mistake
- 14.Set-up Reduction
- 15. Total Productive

- 11.Prioritization
- 12. Spaghetti Chart
- 13. Poka-Yoke / Mistake Proofing
- 14.Set-up Reduction
- 15. Total Productive Maintenance
- 16. Change Management
- 17. SIX SIGMA
- 18.Chaku-Chaku / Load-Load
- 19. Heijunka / Load Leveling
- 20.Bottlenecks
- 21. Point-of-Use Delivery
- 22.DFMA
- 23. Control Charting
- 24. Pareto Analysis 2
- 5. Histograms
- 26. Root Cause Analysis
- 27.5 Why's
- 28. Hypothesis Testing
- 29. Production Process Preparation (3P)



Lean fundamentals: Process Map

SUPPLIERS

Vendors
Pharmacy
CSP
Laundry
Payers

INPUTS

Patient
Clinicians
Drugs
Equipment
Support Staff
Authorization
Orders

PROCESS

Admission
Authorization
Evaluation
Documentation
Scheduling
Consultation
Ordering
Peri-Procedural
Care
Education
Discharge

CUSTOMERS

Patient
Family
Payer
Physicians
Employer

OUTPUT

Patient Experience Clinical Outcome Reimbursement Hand Off



UMMC Process Map: Inpatient Medicine





Lean fundamentals: Metrics

Cycle Time (Laboratory Turnaround Time; ED LOS)

Inventory (expired meds)

Productivity (scans/MRI scanner/day)

Defects

Square Feet (foot print)

Set-up Time (housekeeping bed turnover time)

Quality Metrics (% AMI patients discharged with ASA)

People Travel

Product Travel

Volume

Crew Size (FTE)

Safety/Ergonomics

Cost (dollar value)



Lean fundamentals: Metrics

Cycle Time (Laboratory Turnaround Time; ED LOS)

Inventory (expired meds)

Productivity (scans/MRI scanner/day)

Square Feet (foot print)

Set-up Time (housekeeping bed turnover time)

Quality Metrics (% AMI patients discharges with ASA)

People Travel

Product Travel

Volume

Crew Size (FTE)

Safety/Ergonomics

Cost (dollar value)

- If it's not measured it can't be improved
- Measure results, not compliance
- Don't reward "A" but hope for "B"
- Expose, measure and confront problems
- Don't substitute workarounds for standard work



Lean Leadership





Boeing 737 Final Assembly: Before



Boeing 737 Final Assembly: After





Lean fundamentals: the "A3"

The "A3" started life as a communication tool for quality improvements and to get consensus when making decisions

Toyota used the "A3" to systematically guide people through the decision making process



The Use of the "A3"

It should be a presentation- without a presenter

Just reading it should convey the story

Too many words will bore people





The Story

The critical part of a "A3" is that it tells the story (like a story board for a film)

Use pictures, diagrams, graphs....

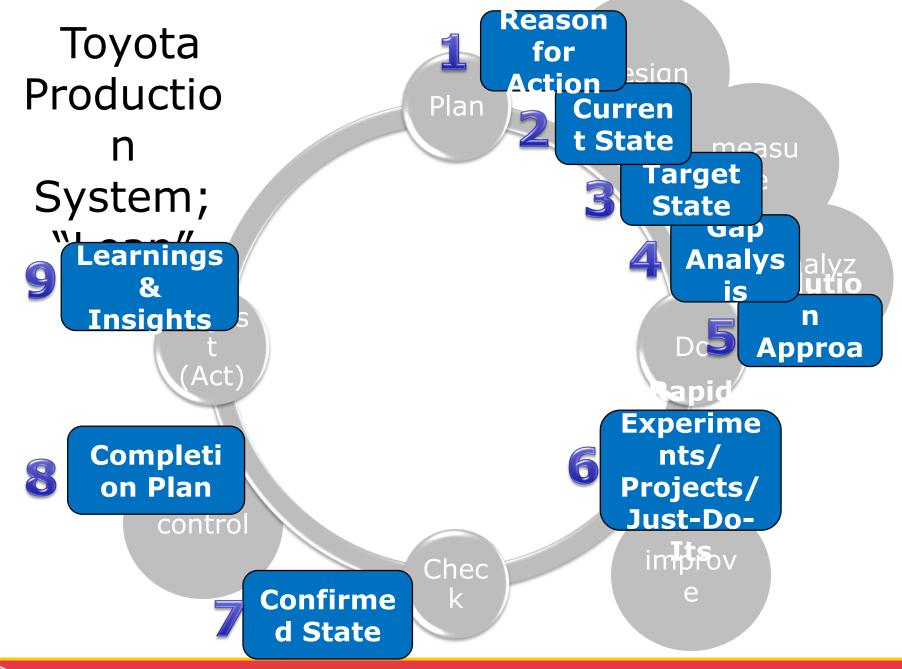
It is rooted in PDCA, and will reflect a sound grasp and mastery of lean tools

It follows a logical and standard structure (improved over the years)

Yet there are many different versions

Remember the purpose of your "A3", and tell the story







TITLE:	Create a reliable hand-of	fprocess

Date Started: 12 May 2014 Current Date: 12 May 2014

Team:	GME	Committee	and Colleagues		
				_	
Review	ream				

1. Reason for Action

4. Gap Analysis

7. Completion Plans

2. Initial State

5. Solution Approach

8. Confirmed State

3. Target State

6. Rapid Experiments 9. Insights



Initial State: Where are we at UMMC?

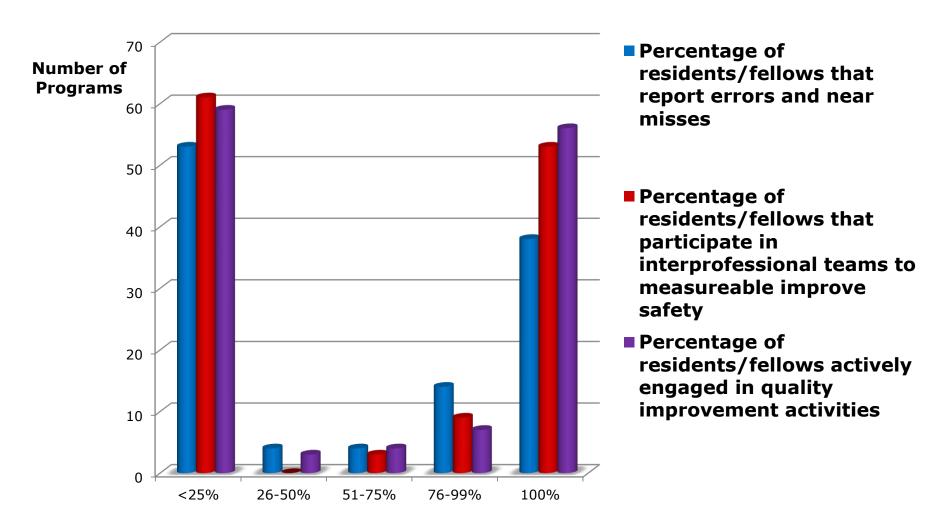


Initial State

Time for a Poll



Percentage of Resident/Fellow Participation in Safety/QI





To risk management

Morning report

Rounds

Directly reporting errors to the appropriate personnel (ex. Pharmacy) Dedicated conference to report collections of errors/near misses

Daily chart audits

Sign out

Monthly QA

How do residents report errors?

Via specific departmental protocols

Program director notified

Team debriefing

M&M conference (weekly, monthly, quarterly, yearly)

Built in error reporting system on PACS

Chief residents notified

Team discussions

Attending notified



Presenting M&M conferences

Presenting QI grand rounds

Departmental longitudinal projects

Individual projects

Root cause analysis presentations

Resident QI Activities

Involvement in departmental QI task force

Assigned projects

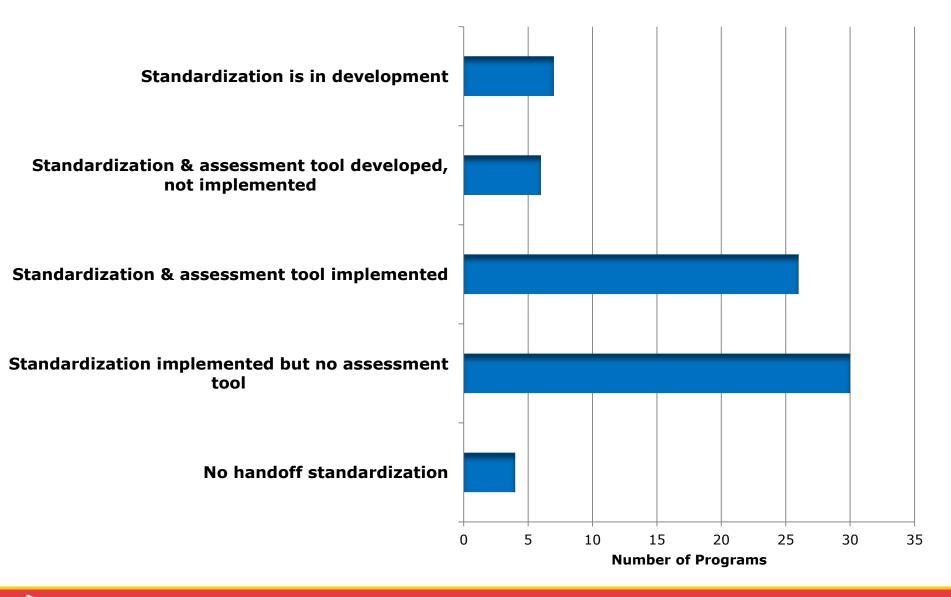
Committee participation

Involvement in hospital initiatives (CAUTI/CLABSI)

Formatting bundles/checklists



Transitions of care (Handoffs): Current State





Patient Care Hand-overs: Current State -3 programs observed

Content

- Team and resident contact info not present on any hand-over documents for 2 programs
- 1 program without **any** of the following:
- Medications
- Allergies
- Code status
- Active clinical issues
- Anticipated issues and what to do
- Pre-populated to-do list
- Team follow-up list
- Family contact info



Patient Care Hand-overs: Current State

<u>Delivery</u>

- 1 program: 20% of hand-overs, no active clinical issues communicated
- 1 program: 50% of hand-overs absent HPI, only active clinical issues
- All programs: 50% without anticipatory guidance (If/then)
- All programs: Read back performed < 5% of the time



Patient Care Hand-overs: Current State

Environmental

- Distractions occurred > 95% of the time
 - Overhead paging/announcements
 - Multiple people signing out in same room at same time
 - General chatter
- *Interruptions* occurred > 20% of the time
 - Answer pages
 - Answer phone
 - General chatter



Patient Care Hand-overs: Current State Medicine Intern Hand-over Outcomes by Site January 2012

Variable	Full Cohort	Site 1	Site 2	Adjust ed p – value*
Face-to-Face	99.5% (211/212)	100% (109/109)	99% (102/103)	†
Questions asked	85.3% (180/211)	93.5 % (101/108)	76.7% (79/103)	<0.01
Number of Questions Mean (SD)	1.4 (3)	1.5 (3.8)	1.2 (2)	0.14
Private Location	91% (193/212)	96.3% (105/109)	85.4% (88/103)	†
Written Document	95.8% (203/212)	96.3% (105/109)	95.1% (98/103)	0.67
Distracting Location	12.3% (26/212)	6.4% (7/109)	18.5% (19/103)	0.06
Interruptions	41.3% (86/208)	49.1% (53/108)	33% (33/100)	0.03
Number of Interruptions Mean (SD)	0.8 (1.4)	1.1 (1.8)	0.5 (0.8)	<0.01

^{*} comparing site 1 and site 2. All values adjusted for repeated sampling by clustering at the intern and observer levels † results too collinear to perform adjusted analysis



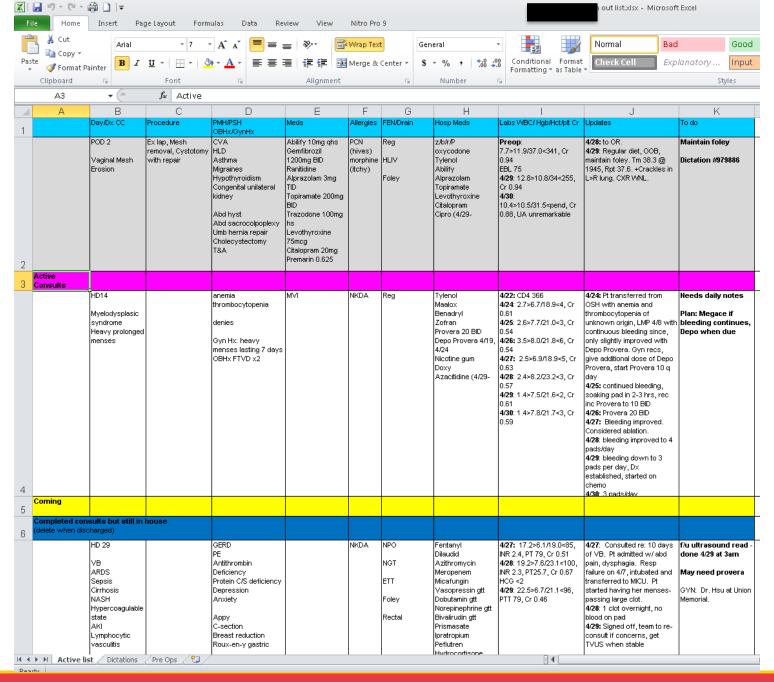
Team: 1 Attending: Dr. Someone C: 555-666-5678

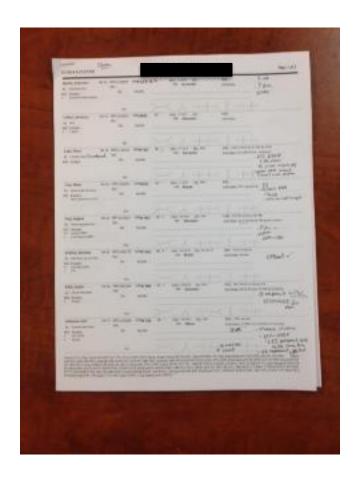
04/25/14. Resident: Stevie Steve Pager 33377 C: 555-666-1234

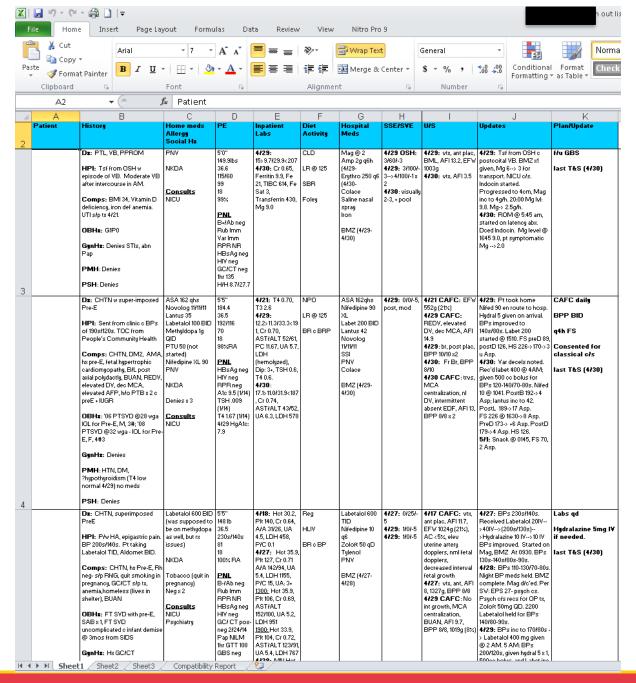
Intern A: Joe Smith Pager 11155 C: 555-555-1234 Intern B: John Jones Pager 22266 C: 555-555-5678

Patient Information	Hospital course	Overnight
Name	52y old CM with mental retatrdation 2/2 childhood menigitis, NPH s/p VP	To do - NTD
MRN	shunt. Awaiting placement.	
Room:11E 23		FYI: If agitated, can try 0.5 mg Haldol (oral solution
Allergies:PCN	Active issues:	through PEG). Not Strates
	#AMS: Baseline. Intermittently agitated, screams and cries. Also very	
Full Code	somnolent, borderline cataplexy at times, sacral decub ulcers stage II.	*DO NOT CALL CODE BLUE FOR ALTERED
24 33 0		MENTAL STATUS UNLESS OBJECTIVE
Contact:	Seen by Psych – regimen of Seroquel changed (4/3/14) Now on Seroquel	INDICATORS DICTATE THIS*
	100mg qam, 150mg qpm- pt seems improved.	L129/100-2000
_		If/Then:
	Today's events: NTD	-If agitated can 0.5 mg Haldol through PEG if it lasts t
	11 1 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	a long time. Latest Qte:-420s
	Abx/pain: Tylenol 650mg q6h prn.	-NO BENZOS.
		-If febrile, CXR, UA/UCx, BCx. Also keep in mind th
		he has VP shunt. If EMERGENTLY needs CSF drains
		or CSF studies call NSGY.
		Empiric abx: Vanc/Cef/Zosyn/Acyclovir
		T
		Team:
Nama	52E BMU DM2 morbid obsoits who accounts to ED form	For Placement.
Name	52F PMH DM2, morbid obesity who presents to ED from nursing home	To do - NTD
MDN	with LGIB (Hgb 10), AMS, AKI, elevated lactate, and new onset Afib, now	16/4
MRN: Room: T4H-4 rm 6	with newly-dx'd cirrhosis (likely NASH), mod aortic stenosis, and	If/then:
Allergies:	recovering renal function, awaiting placement	If back in Afib with RVR
Full Code	Active issues:	Get ekg, load with digoxin, obtain vitals.
run Code		(Previously did not tolerate metoprolol with significan
	#Chest pressure/SOB: resolved, pt comfortable on room air, SaO2 95-97%	bump in Cr)
	#Volume overload: total body volume overloaded but intravascularly	If c/o chest pain- get ekg, act accordingly.
	normal, renal function improving (Cr 1.5 yesterday), would avoid IV	if the chest pain- get ekg, act accordingly.
	diuresis as pt is auto-diuresing; do not think this is related to aortic stenosis	Team:
	and the print and artifecting, do not anima and its related to do de stellosis	-F/u labs
	#AKI: as above, Cr 1.5 and improving, avoid IV diuresis, followed by	[]Space nebs as indicated.
	Nephrology, has not received any IV fluids this week	[Jopase nees as materied.
	#Cirrhosis, AMS: at baseline 2-3 mths ago, treating as possible hepatic	
	encephalopathy given new diagnosis of cirrhosis (likely NASH), continue	
	lactulose, rifaximin	
	1.79 W 1.70	
	#New onset Afib with RVR: initially in setting of volume overload/sepsis,	
	now resolved, in NSR or normal sinus tachycardia	
	#Resp: on room air, DuoNebs q4h standing, encourage incentive spiro, pt	
	immobile, obese, and third spacing excess volume	
	#Hypercalcemia: stable, likely related to immobility, possibily	
	hyperparathyroidism, Endo following	
	8.0	
	#Thrombocytopenia: stable, poss 2/2 cirrhosis	
	Pertinent Exam:	
	Morbidly obese, AAOx2-3, anasarcic with 2-3+ dependent pitting edema;	
	wounds on inner thighs	
	Today's events: Refusing labs today, will try to convince pt to allow blood	
	draw and wound examination; wound culture shows Candida albicans,	
	treating with Greer's Goo	









What does a Good Hand Off look Like? -Target State



Content: template

- o MR#
- o Name
- Location
- Active meds
- Allergies
- Code status
- Current patient condition
- Active clinical issues
- Anticipated issues and what to do
- To-do List
- To follow-up list
- Attending name & Contact info
- Resident and Team name & Contact info (e.g pager #)
- Family contact info



Delivery

- Structured verbal process
- Active issues identified
- Assessment of patient and problems
- o Plan of care
- Anticipatory guidance (e.g. If-Then statements)
- o Read-back performed
- Opportunity to ask and respond to questions



Environmental

- Performed face-to-face
- Non-distracting location
- No interruptions



Metrics: What measurements can we put in place to assess and answer "what does good look like?"



Gap Analysis: What's in the way of the achieving the Target State today?



Asking the Whys.....





The Washington Monument was disintegrating



Why-Use of harsh chemicals

Why- To clean pigeon droppings

Why- so many pigeons- they eat spiders and there are a lot of spiders at monument

Why- so many spiders? They eat gnats and lots of gnats at monument

Why- so many gnats? They are attracted to the light at dusk

Solution approach: What general things can we try to get closer to the Target State?



Tests of Change: (Improve, Act, Experiments)

Just Do Its: What things can we accomplish within the next few days that will address some of the gaps?

<u>Rapid Experiments</u>: What things do we need to dig into a little deeper- over the next month or so- by doing a little more analysis, measurement, multidisciplinary brainstorming and "trystorming?"

Projects: What things do we think will require longer term efforts (next 6 months) to put into place?



Small Group Group Exercise



The Washington Monument was disintegrating

Why-Use of harsh chemicals

Why- To clean pigeon droppings

Why- so many pigeons- they eat spiders and there are a lot of spiders at monument



Why- so many spiders? They eat gnats and lots of gnats at monument

Why- so many gnats? They are attracted to the light at dusk

Solution: Turn on the lights at a later time



Content: template

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<u>Other</u>

Age, Weight, Gender

Recent labs

Procedures done

In-patient vs Out-patient

Pnemonic to characterize illness severity

Special considerations: ex. Religious preference, access

Contact info: chain of command, consult teams

Read back by receiver



Restraints, contact precautions



Gap Analysis

System Output: integration with EMR vs physical document

Education: HIPPA compliance, tools, sharing format, legal

Setting: space, computer access, free of distractions

Time: Auto-population, Link to call schedule

Information Mgt: How much? Deletion of impertinent info

Staffing: lack of...

Centralization: Documentation, Format, Access

Patient/Service Volume

Accountability, Oversight, Supervision, Enforcement

Modify-able Tool

Assess Effectiveness



Gap analysis

Sign out time, Interruptions

If...then...

Sustainability

Education—ex. CRISP, integration of electronic systems that "talk to each other", when? -- during orientation

Elevation of importance - competency, formal training

Site specific challenges

Departmental Buy-In—same tool, collection/collation of specialty specific items

Tablet-based/portable info management



Solution Approach

Contact Each Program: know/share time for sign out, name of contact, sign on door

RN: dynamic call blocking during sign out (**caution**), cohort pages

Define/Establish Location

Designate Team Member to manage calls during sign out

Team Sign Out

Automated Delete on To-Do List—requires updates

Designate Departmental Champion(s) - supervision, enforcement

Involve mid-level providers

Use Technology to modernize process



Solution approach

Use current EMR, adapt to current needs

Manage volume of the service w/o compromising learning experience

Quality Assessment & Improvement, integrated into process

Cultural change—"this is MY patient"

Limit/manage information

Assign name of care team in EMR

Surveys: RN

Education: On-going, conferences, review of documentation

Incentive: build relationships with other team members

Observe: "secret shopper"

Emulate successful teams, Share with HSA



Metrics

Near misses, LOS

Resident "happiness"

RN satisfaction

Observation, Secret Shopper

Time tracking, time study

missing information, frequency, how often do you need to use the chart

Receiver assessment of quality, content

Quantify interruptions,

during "no call time" is there harm, balancing measures # tasks completed or required after sign out

Audit sign out sheets

Milestone - communication



Recommendations & Action Plan

Education: IHI Modules

Patient Safety

Quality Improvement

Transitions of Care/Hand Offs

Report Back
Use A3, become departmental champion

When & What Format Report to GME, in 1 month

