

IHI Open School Training Requirements

The Graduate Medical Education Committee approved the training requirements for all **NEW** residents and **NEW** fellows for the 2023-2024 academic year. This training is required and is intended to supplement your current or planned specialty/subspecialty Patient Safety and Quality Improvement activities. *This applies only to NEW residents and NEW fellows joining UMMC.*

Please note that there is only one deadline this year for all courses to be completed as follows: All new residents/fellows must complete the following courses/lessons by **September 1, 2023**.

The courses/lessons are:

1. PS 101: Introduction to Patient Safety_Student Version (3 lessons included in the course)
2. PS 102: From Error to Harm_Student Version (3 lessons included in the course)
3. PS 103: Human Factors and Safety_Student Version (3 lessons included in the course)
4. PS 104: Teamwork and Communication in a Culture of Safety_Student Version (3 lessons included in the course)
5. QI 101: Introduction to Healthcare Improvement_Student Version (3 lessons included in the course)
6. QI 102: How to Improve with the Model for Improvement_Student Version (5 lessons included in the course)
7. QI 103 Testing and Measuring Changes with the PSDA Cycles_Student Version (3 lessons included in the course)
8. QI 104: Interpreting Data, Run Charts, Control Charts and Other Measurement Tools_Student Version (3 lessons included in the course)

- [IHI Course Requirements](#)
- [IHI New User Registration](#)
- [Instructions for New Users to Change Affiliation](#)

If you have completed these courses/lessons previously, either at UMMC or another institution, print out the summary of transcripts as evidence of compliance of the required training. We also request that any resident or fellow who has completed courses/lessons in the IHI Open School training assure that their affiliation is updated to reflect the **University of Maryland Medical Center GME**. This will assure training assignments for future academic years are appropriately associated with our institution for any ad hoc reporting that may be done at an institutional level.